2022-23 SCHOOL IMPROVEMENT PLAN
WATER CANYON HIGH SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

As a school, we are using CSIP and GVC data to formatively assess the learning in our school. Using the previous year's CSIP, we are looking for growth in common areas assessed from year-to-year as well as using RISE/ASPIRE data from the last school year to create a baseline for areas of assumed deficiencies.	
CSIP	
GVC Data Tracking	
Data Gateway	37% LA, 36% Math, 35% Sci.

Subgroup Based on your data, what will you do to increase student learning in these subgroups?
Percentage

Students identified as economically disadvantaged	Same	All of our students are in this category, so there is no subgroup information relevent to the group.
Students with disabilities	20-29%	All areas show a lower rate of proficient students (LA, Math, Sci.) than the whole group. We will continue to provide additional reading interventions for students significantly below grade level in reading to help close achievement gap.
Students identified as English learners	Same	Less than 1% of our student population falls into this category, so we will work with this subgroup the same as other groups unless we find that all of the students in this population are falling below the proficiency of the school.
Students in major racial and ethnic groups	Same	Less than 1% of our student population falls into this category, so we will work with this subgroup the same as other groups unless we find that all of the students in this population are falling below the proficiency of the school.

What tier 1 changes might help those subgroups and your school's level of performance?

Increase student engagement and formative assessment usage to get our students with disabilities more of the essential content for each core class.

What additional interventions might help those subgroups?

Use of Intervention time to reteach skills to students.

This section is only for TSI Designated Schools :

Which categories qualified you? (Mark all that apply)

Achievement Growth of Lowest 25% Post-Secondary Readiness

Growth English Learner Progress Self-Reported Indicators

How will your plan address the area that qualifies you as a TSI School?

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Attendance is being monitored daily with trends weekly to try to decrease students missing school. SHARP survey data was used to address any areas rated as higher safety concerns at the school.

List and link your school's data sources here:
Description Link

PowerSchool Attendance	
Wellness Room Data	
SHARP Survey	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Accreditation surveys will be used to look for areas to enhance learning opportunitites and meet the needs of students, parents, and teachers.

List and link your school's data sources here:

Description Link

WCHS Parent Survey	https://docs.google.com/spreadsheets/d/1c3WTySTZJ9KpOAD9_3VrRBF35f_pB_oDCeRT1ooBtbs/edit?usp=sharing
Accreditation Surveys	
Educator Engagement Survey	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

4

Carryover from 2021-22 $37,831.63
Distribution for 2022-23 + Total Available $37,810.94
Funds for 2022-23 Estimated Expenditures $20.69
2022-23 - Estimated Carryover to 2023-24
$8,890.76
$28,940.87

       X

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had planned additional Professional Development days, but due to COVID and sub shortages, some of the PD had to be cut-out where we were using full day subs to have our teachers train.

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22 $36,549.91
Distribution for 2022-23 + Total Available $34,495.00
Funds for 2022-23 Estimated Expenditures $2,054.91
2022-23 - Estimated Carryover to 2023-24
$4,200.00
$32,349.91

       X

IsTSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	Increase student's SEL and wellness by hiring an aide for our Wellness Room and other programs for SEL.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**GRADUATION RATE INCREASE**

How will success be measured?	**Action Steps / Expenditure Description**	**Student Learning Outcomes (Evidence)**	**Expenditure Category**		**Funding Source**	**Estimated Cost**

Decrease in sluffs and unexcused absences leading to more in class time for students. 1 Fund Wellness Room aide to let students have a place to be working on SEL.
Wellness Room Data
Salaries & Benefits
TSSA $13,500.00 5

Decrease in sluffs and unexcused absences leading to more in class time for students. 1 Fund Wellness	Room aide to let students have a place to be working on SEL.	Wellness Room Data Salaries & Benefits				
Increase connnectedness to the school	2 Hire an afterschool aide to do SEL activities and programs for students to participate in.	Powerschool Attendance	Salaries & Benefits	SLT	$5,910.94
Counselor referrals and decre	3 Fund Life Launch University as a tier 1 SEL program for students.	Powerschool Attendance	Books, eBooks, Curriculum	TSSA	$995.00
	4				

	5				
	6				
	7				

$20,405.94

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

X

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

X

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #2	Increase student learning and growth with access to digital curriculum by purchasing Chromebooks and other technology needed for blending learning in classrooms as well as increase reading comprehension levels for students significantly below grade level.

FOCUS AREA	1. STUDENT LEARNING
ACADEMIC AREA *(required for goals supported by SLT funds)*	ENGLISH / LANGUAGE ARTS

How will success be measured? Action Steps / Expenditure Description		Student Learning Outcomes (Evidence) Expenditure	Category	Funding Source	Estimated Cost
	data (RISE, ASPIRE, ACT) as well as in student IEP data. 1 Purchase Chromebooks and other need technology for blended learning.	CSIP and end of year data looking for growth.	Technology Related Supplies	SLT	$17,000.00
University of Utah reading assess	2 Continue to fund University of Utah reading program used to work one-on-one with students who are significantly below reading level proficiency.	University of Utah reading data.	Contracted Services	SLT	$5,400.00
	3				
	4				
	5				
	6				
	7				

$22,400.00

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

X

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

X

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #3	Increase student achievement through professional development.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA *(required for goals supported by SLT funds)*	ENGLISH / LANGUAGE ARTS

How will success be measured? Action Steps / Expenditure Description		Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
I	data (RISE, ASPIRE, ACT) as well as in student le ta. 1 Professional development opportunities to in gagement and drive student achievement.	CSIP and end of year data looking for growth.	Contracted Services	SLT	$9,500.00
	2	28			
	3				
	4				

	5				
	6				
	7				

$9,500.00

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Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

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Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #4	Increase parental involvement and promote stronger community ties.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA (*required for goals supported by SLT funds*)	**COLLEGE & CAREER READINESS**

How will success be measured? Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
ndance and increased attendance of parents at 1 Purchase items to promote the culture of the school.	Increased graduation rates and parental involvement.	Supplies	TSSA	$20,000.00
2				
3				
4				
5				
6				

7

7

$20,000.00

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

X

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

X

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #5	
FOCUS AREA	
ACADEMIC AREA (*required for goals supported by SLT funds*)	

How will success be measured? Action Steps / Expenditure Description		Student Learning Outcomes (Evidence) Expenditure	Category Funding Source Estimated Cost		
	1				
	2				

	3			
	4			
	5			

	6			
	7			

$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #6	
FOCUS AREA	
ACADEMIC AREA (*required for goals supported by SLT funds*)	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
	1				
	2				
	3				

4

4

	5				
	6				
	7				

$0.00

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #7	
FOCUS AREA	
ACADEMIC AREA (*required for goals supported by SLT funds*)	

How will success be measured? Action Steps / Expenditure Description   Student Learning Outcomes (Evidence) Expenditure   Category Funding Source Estimated Cost

	1				
	2				

	3				
	4				
	5				
	6				
	7				

$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

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Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #8	
FOCUS AREA	
ACADEMIC AREA (*required for goals supported by SLT funds*)	

How will success be

measured? Action Steps / Expenditure Description

Student Learning Outcomes

Expenditure

(Evidence)

Category Funding Source Estimated Cost

1

1

	2				

	3				
	4				
	5				
	6				
	7				

$0.00

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

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Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

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Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #9	

FOCUS AREA	

ACADEMIC AREA *(required for goals supported by SLT funds)*	

How will success be measured? Action Steps / Expenditure Description		Student Learning Outcomes (Evidence) Expenditure	Category Funding Source Estimated Cost		
	1				
	2				
	3				
	4				
	5				
	6				
	7				

$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

[ ]   [ ]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

[ ]

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #10	
FOCUS AREA	
ACADEMIC AREA (*required for goals supported by SLT funds*)	

How will success be measured? Action Steps / Expenditure Description		Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
	1				
	2				
	3				

	4				
	5				
	6				
	7				

$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #11	
FOCUS AREA	
ACADEMIC AREA (*required for goals supported by SLT funds*)	

How will success be

Student Learning Outcomes

Expenditure

measured? Action Steps / Expenditure Description

(Evidence)

Category Funding Source Estimated Cost

	1				
	2				
	3				
	4				
	5				
	6				

$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

PEERS GOAL #12	
FOCUS AREA	
ACADEMIC AREA *(required for goals supported by SLT funds)*	

How will success be

measured? Action Steps / Expenditure Description

Student Learning Outcomes

Expenditure

(Evidence)

Category Funding Source Estimated Cost

	1				
	2				
	3				
	4				
	5				

6

18

6

	7				

$0.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

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Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

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Total Digital Citizenship/Safety Principles expenditures may not exceed $7,000 for the School Land Trust plan, consistent with Utah Code R277-477. *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship/Safety Principles, and (b) assurances that the total costs will be no greater than $7,000.*

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If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

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If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

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Provide an explanation of how your school will publicize its plan.

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Step 5: Community Council signatures for SLT.

Print Name Signature Date

Check one of these two options:

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School Employee Parent

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School Employee Parent

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School Employee Parent
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School Employee Parent
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School Employee Parent