

**2023-24 SCHOOL IMPROVEMENT PLAN
WATER CANYON HIGH SCHOOL**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

129 Was your school's total points on the most recent report card.

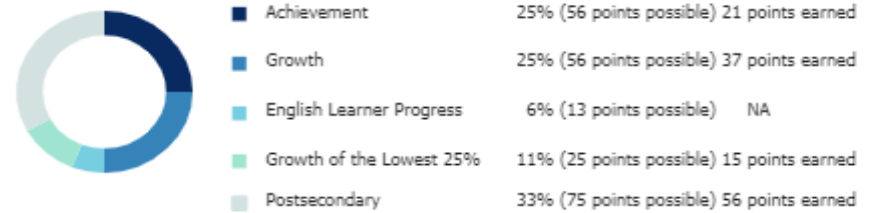
<https://utahschoolgrades.schools.utah.gov>

132 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 212 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

As a school, we are using CSIP and GVC data to formatively assess the learning in our school. Using the previous year's CSIP, we are looking for growth in common areas assessed from year-to-year as well as using RISE/ASPIRE data from the last school year to create a baseline for areas of assumed deficiencies. We are also using ACT scores to see an additional standardized testing data point.

CSIP	
Data Gateway - Growth Scores	LA- 67% (7% over state) Math- 73% (13% over state) Sci- 60% (state avg.)
Data Gateway - Achievement Scores	LA - 38% (1% increase) Math - 39% (3% increase) Science - 33% (2% decrease)
ACT	Composite score from 17.8 up to 18.5 (20/21 to 20/22) All areas had score increase.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	LA - 27.2% Math - 24.4% Science - 28.4%	Continue to focus on student attendance and getting students connected to school. Lower class sizes for increased one-on-one instruction opportunities.
Students with disabilities	LA - 15.4% Math - 15.8% Science - 16.6%	Hire additional support for SPED classroom instruction as well as support for classroom teachers for push-in model.
Students identified as English learners	LA - 44% Math - 41% Science - 44%	Less than 1% of our student population falls into this category, so we will work with this subgroup the same as other groups unless we find that all of the students in this population are falling below the proficiency of the school.
Students in major racial and ethnic groups	LA - 44% Math - 41% Science - 44%	Less than 1% of our student population falls into this category, so we will work with this subgroup the same as other groups unless we find that all of the students in this population are falling below the proficiency of the school.

What tier 1 changes might help those subgroups and your school's level of performance?

Lower class sizes in core classes to allow teachers more opportunities for individual attention and differentiation to teach at each student's academic skill level.

What additional interventions might help those subgroups?

Additional Intervention specialist to allow teachers time during Intervention to work on reteaching skills.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Low Graduation Rate

How will your plan address the area that qualifies you as a TSI School?

We are increasing academic supports for students and increasing connections to school to keep students enrolled and not dropping out of school.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Focus on increased student engagement, formative assessments in class with feedback, and connection of lessons to learning targets.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Attendance is being monitored daily with trends weekly to try to decrease students missing school. SHARP survey data was used to address any areas rated as higher safety concerns at the school.

List and link your school's data sources here:

Description	Link
PowerSchool Attendance	
Wellness Room Data	
SHARP Survey	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Accreditation and Comprehensive Needs Assessment surveys will be used to look for areas to enhance learning opportunities and meet the needs of students, parents, and teachers.

List and link your school's data sources here:

Description	Link
WCHS Parent Survey	https://docs.google.com/spreadsheets/d/1c3WTySTZJ9KpOAD9_3VrRBF35f_pB_oDCeRT1ooBtbs/edit?usp=sharing
Accreditation Surveys	
Educator Engagement Survey	
CNA Survey	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$8,865.05
Distribution for 2023-24	+	\$27,963.70
Total Available Funds		\$36,828.75
Estimated Expenditures	-	\$36,828.75
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Funding was allocated to hire an afterschool aide for creating connection to the school with the focus on increasing attendance and no one was ever hired for that position. We reallocated some of that funding toward Professional Development, but the rollover amount will still exceed 10%. Next year, we will not allocate money toward that position and instead focus on reducing class sizes to help with overall achievement growth.

TSSA FUNDING ESTIMATES

Carryover from prior year		\$17,774.54
Distribution for 2023-24	+	\$42,408.74
Total Available Funds		\$60,183.28
Estimated Expenditures	-	\$60,183.27
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution? Yes No

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

Funds set aside for increased culture building for the school were supplemented by a different funding source so not as much of the funding was needed. We will reallocate that money also toward the focus of class size reduction and increased overall achievement.

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	Increase overall achievement level for school based on end of level testing data and CSIP by 5% in the three tested areas.
FOCUS AREA	1. STUDENT LEARNING
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Increase in testing data (RISE, ASPIRE, ACT, CSIP)	1 Use funding to provide additional periods of classes to reduce class sizes.	Salaries & Benefits	SLT TSSA	\$0.00 \$40,882.59
	2 Purchase Chromebooks and other needed technology for blended learning and differentiation.	Technology Related Supplies	SLT	\$27,228.75
	3 Professional development opportunities given to staff to increase engagement and drive student achievement.	Contracted Services	SLT	\$9,600.00
				<u>\$77,711.34</u>

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #2	Increase student wellness and SEL by hiring a Wellness Room aide and providing additional wellness opportunities.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	GRADUATION RATE INCREASE	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost	
Decrease in absences and increased connectedness to the school (PowerSchool data). Helping students with SEL to increase their ability to stay in school and graduate (Wellness Room data).	1 Fund a Wellness Room aide.	Salaries & Benefits	TSSA	\$16,664.96
			<u>\$16,664.96</u>	

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	Increase parental involvement and promote stronger community ties.	
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	COLLEGE & CAREER READINESS	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost	
Increase in attendance (PowerSchool Data).	1 Purchase items to promote the culture of the school.	Supplies	TSSA	\$2,635.73
			<u>\$2,635.73</u>	

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available for TSSA we will increase the funding for the culture building and community support to do another activity for our school community. Salaries to decrease class size.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

If additional funds are available for Trust Lands we will increase the funding for additional technology for the classrooms to support student learning and differentiation.

Provide an explanation of how your school will publicize its plan.

School Website, School Meeting (Back to School Night), and Email to parents.