

2025-26 SCHOOL IMPROVEMENT PLAN WATER CANYON HIGH

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

74 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

76 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Student Achievement. Increase overall student proficiency levels on end of level testing (RISE, ASPIRE, ACT).



Achievement	25% (56 points possible)	24 points earned
Growth	25% (56 points possible)	32 points earned
English Learner Progress	6% (13 points possible)	NA
Growth of the Lowest 25%	11% (25 points possible)	18 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

-End of Level Testing Data/Data Gateway. -Team/Teacher Formative & Summative Assessments (CSIP & Data Meetings). -BOY, EOY Reading Assessment Data (Gates & Achieve). -Power School Performance Matters Assessment/Benchmark Data.	
USBE Data Gateway	https://datagateway.schools.utah.gov/
Power School Performance Matters Assessment Data	
Power School Level Up Report	
Team/Teacher CSIP Data	
School Report Card Data	https://reportcard.schools.utah.gov/

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	-ELA 44% -Math 38% -Science 45%	-Continue to focus on student attendance, lower class sizes, and "Big 3 Look Fors" (Clarity, Active Engagement, Ongoing Checks for Understanding)
Students with disabilities	-ELA 15% -Math 19% -Science 19%	-Para support for SPED classroom, Continue to focus on student attendance, lower class sizes, and "Big 3 Look Fors" (Clarity, Active Engagement, Ongoing Checks for Understanding)
Students identified as English learners	NA	-There are not enough students in this population for data to be generated. We will continue to support these students as we do all our students at WCHS.
Students in major racial and ethnic groups	NA	-There are not enough students in this population for data to be generated. We will continue to support these students as we do all our students at WCHS.

What tier 1 changes might help those subgroups and your school's level of performance?

-Lower Class sizes in Core Classes. -"Big 3 Look Fors" (Clarity, Active Student Engagement, Ongoing Checks for Understanding).
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What additional interventions might help those subgroups?

-Reading Intervention Class (7th & 8th Grade). -Use of STRIVE Time to Focus on Literacy Skills (RH Elevate)

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

-Attendance is being monitored daily with our Attendance/Intervention Aide. We are trying to increase individual and collective student attendance by communicating more frequently with parents, and helping both parents and students see the impact missing school has on their grades and achievement levels.

List and link your school's data sources here:

Description	Link
Power School Attendance	https://washk12.hoonuit.com/Dashboard/dashboard/13082?filtersetId=9349ef6f-9076-4ce6-999e-3245aad78c
Wellness Room Data	
At Risk/Intervention Data	
STRIVE Time Tag Data	https://drive.google.com/drive/folders/1Rf0PGjLBJxZm8P58MquSkKgq3lKNtfDT?usp=drive_link

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

-Comprehensive Needs Assessment annual survey used to track and respond to needs of students, parents, and faculty. -Assessments that Support Essential Standards and Learning Targets. -STRIVE Time Intervention. -Team Data Meetings. -Classroom Visits & Observations

List and link your school's data sources here:

Description	Link
WCHS Parent Needs Assessment Survey	
WCSD Classroom Coaching Survey	
CSIP & Teacher/Team Assessment Data	
STRIVE Time Tag Data Sheet	
Power School Performance Matters Assessment Data	https://drive.google.com/drive/folders/1Rf0PGjLBJxZm8P58MquSkKgq3lKNtfDT?usp=drive_link
Classroom Observation "Look Fors" Data Sheet	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2025-26 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$0.00
Distribution for 2025-26	+	\$27,331.14
Total Available Funds		\$27,331.14
Estimated Expenditures	-	\$27,331.14
Net Amount		\$0.00

Is SLT carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		\$92.01
Distribution for 2025-26	+	\$42,524.85
Total Available Funds		\$42,616.86
Estimated Expenditures	-	\$42,616.86
Net Amount		\$0.00

Is TSSA carryover from 2024-25 expected to exceed 10% of the school's 2024-25 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2025-26 BUDGET

PEERS GOAL #1	-Increase overall achievement level for school based on end of level testing data by 3% in all tested areas (LA, Math, Science) in the 2025-2026 academic year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
-Teacher/Team Assessment Data -End of Level Testing Data. -Gates & Achieve 3000 Reading Data. -Power School Performance Matters Data	1	Allocate monies for highly trained certified staff in Core Subjects and pay for additional periods to assist with class size reduction.	Salaries & Benefits	TSSA SLT	\$13,571.65
	2	Allocate monies to pay for additional periods to help with class size reduction.	Salaries & Benefits	TSSA SLT	\$24,045.22 \$24,073.67
	3	Purchase technology (e.g. Chromebooks) to support student learning	Technology Related Supplies	TSSA SLT	\$5,000.00 \$3,257.47
					\$69,948.01

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒ No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them for salaries and benefits as well as technology and professional learning.

Provide an explanation of how your school will publicize its plan.

School website, marquee and email.